

Appendix 1

Long-Term Plan (Cycle A)

| Subject / Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Project Title | Can Chaigeley save the world? | Who would win: Boudica or the Romans? | What if the river burst its banks? | Could we cook our way to friendship? | How do people make spaces their own? | Can we put Chaigeley on the map? |
| Project Outcome | Eco-Action Showcase – sustainability posters, art, models, food, maps & music. | Romans vs Celts Showcase – mosaics, villas, shields & performance. | River Exhibition – maps, artwork, food tasting & soundscapes. | Friendship Feast – collaborative meal, music & artwork. | Spaces Showcase – community space models, designs & performances. | Map Showcase – creative maps, models & musical presentation. |
| PBL Focus | Science & Geography: sustainability, plants, materials, habitats. Art: poster & recycled sculpture using colour & tone. DT: design & construct recycled models. Food: grow, cook & evaluate healthy dishes. Music: compose eco-soundscapes. | History: Romans vs Celts; empire & invasion. Art: mosaic & portrait study using pattern & texture. DT: model Roman villas & shields. Food: bake Roman bread. Music: marching rhythm & performance. | Geography: rivers & erosion. Science: habitats & food chains. Art: watercolour & collage landscape. DT: flood-defence & terrain models. Food: river-produce tasting. Music: river soundscape composition. | Food & PSHE: healthy eating & relationships. Geography: global food origins. Art: collaborative mural using colour for emotion. DT: menu & packaging design. Music: compose & perform 'Friendship Feast'. | Geography: settlements & land use. DT: structures & model building. Art: sketching buildings, perspective & poster design. Music: rhythm composition inspired by community spaces. | Geography: mapping & fieldwork. DT: 3-D landmark models. Art: creative map-art using line & symbol. Food: cultural recipe creation. Music: composition & performance inspired by place. |
| Trips / Enrichment | Local eco visit / garden project. | Roman Chester trip or re-enactment day. | River study visit. | Friendship cooking event. | Community architecture walk. | Fieldwork mapping walk. |
| English | Here We Are – | Roman Diary – | The Rhythm of | Kitchen Dance – | Window – | Atlas of |

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| | persuasive and report writing on protecting the planet. | historical recount and diary writing from different perspectives. | the Rain – explanation and poetry linking to water cycles and rivers. | instructional and letter writing on friendship and food. | descriptive and report writing on environment and community change. | Adventures – non-chronological report and travel brochure writing. |
| Maths | Place Value; Addition & Subtraction. | Multiplication & Division; Measurement. | Fractions; Decimals; Percentages. | Statistics; Geometry. | Position & Direction; Measurement. | Consolidation & Investigations. |
| Computing | Systems & Networks. | Creating Media (Audio). | Data & Information (Branching Databases). | Programming A (Animations). | Programming B (Quizzes). | Creating Media (Photo Editing). |
| PE | Coordination & Balance. | Agility & Reaction. | Dynamic Balance & Jumping. | Sending & Receiving. | Counter Balance & Coordination. | Team Games & Athletics. |
| Languages | German – Greetings & Introductions. | German – Numbers & Colours. | German – Family & Pets. | German – Food & Drink. | German – School & Hobbies. | German – Weather & Seasons. |
| PSHE / RE | Being Me in My World. | Celebrating Difference. | Dreams and Goals. | Healthy Me. | Relationships. | Changing Me. |