# Chaigeley School Weekly Newsletter

**Chaigeley Educational Foundation** 

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# This week's celebrations

This week's 100% attendee's:

- JB, HB, RC, CJ & HV from **Maple**.
- NB, JD, CH & KL from Linden.
- RC, OF, DG, CR & EHS from Lilac.
- PDR, LJ & OT from Lavender.
- GD & HL from Chestnut.
- ED , MH, LH, MMc & RP from **Bonsai**.
- TB, PB, MD, NR & CR from **Birch**.
- RB, IJ & TL from Beech.

	Jan	uary 2	2024	
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
	Febr	uary	2024	
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
	20	21	22	23
19				

# This week's word of the week is:

# CONNECTION

In Friendship Forest, where laughter rustled through the leaves like a melody, little Oliver Owl set out to discover the enchanting world of **connection**. Wise Auntie Fox explained, "Connection, sweet Oliver, is like a magical string tying hearts together. It's the invisible bond that makes friends feel close, even when they're apart."

Excited by the idea, Oliver gathered his friends—Lila Rabbit and Benny Bear—for a day of playful adventures. They built a Friendship Fort with sticks and leaves, connecting each piece like a puzzle. As they giggled and shared stories, Oliver felt the warm glow of connection weaving through their forest hideaway.

But the trio wanted to spread the joy of connection beyond their fort. They crafted friendship bracelets with colorful threads, symbolising the ties that bound them. Oliver, Lila, and Benny handed out the bracelets to all their forest friends, turning Friendship Forest into a vibrant tapestry of connections.

In Friendship Forest, connection wasn't just a word; it was a dance of laughter, trust, and shared secrets. As the sun dipped behind the treetops, Oliver Owl and his friends reveled in the magic of their connected world, where every day was a delightful adventure in the heart of their friendship forest.



# **UPCOMING EVENTS**

**Current term** 

(Wednesday 3<sup>rd</sup> January – Friday 9<sup>th</sup> February)

**Upcoming half term** 

(Monday 12<sup>th</sup> February – Friday 16<sup>th</sup> February)

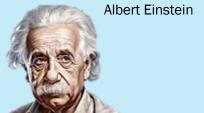
**Inset Day** 

(Monday 19th February)

Start of next term

(Tuesday 20th February)

# The important thing is not to stop questioning. Curiosity has its own reason for existing.





# What have we done this week?

# **Careers at Chaigeley**

Year 8 and 9 students from classes Bonsai and Birch took part in an interactive STEM careers workshop, hosted by Evefri and developed in partnership with EA Sports. Students explored what type of person they were in regards to work and careers. The pupils had a chance to experience some of the occupations that might appeal to them before attempting computer based simulations around product design and testing. The guest facilitator "Lenni" commented on how impressed she was with how much the students got through and commented on their excellent participation and behavior.



# Chaigeley 🛞

# <u> History</u>

Extract taken from the "Headmaster's Annual Report", which dates back to the 1948 – 1949 academic year.

With the removal of the girls and with encouragement from the Ministry, the amenities of the School, in spite of all the difficulties of building and supplies, have been

## Art class.

Lower School has begun looking at Shape and Form, making Clay versions of their Alien and Monster sketches.















improved during the year. More especially, the smaller group of children has made it possible to raise the tone of School more rapidly than would otherwise have been possible. Children, who come to us restless, unsteady, quarrelsome and unhappy, learn to play happily with others and develop interests in School and out.

During the Spring Term, 1949, the School General Meeting became a more vital influence in the lives of these children; their decisions often show surprising wisdom and when they have, on occasion made a mistake (as all Committees will) some astute lad has always had the wit to expose it. The children's Watch Committee, which has met daily, has also done a great deal towards the socialisation of the less emotionally mature. The needs of our individual children must be met individually and their happiness will apparently arise from varied sources. For one, it may be the thrill of learning to read, for another, the thrill of mending an old clock, or making his own wireless set. Another boy may achieve a surprisingly beautiful painting and another delight in the production of the School magazine.

### **Monday**

Tuna Pasta. Chicken Pie. Ice cream.

# <u>Tuesday</u>

All Day breakfast. Cheese Panini.

Biscuit.

# Wednesday

Roast Dinner.

Crumble and custard.

## **Thursday**

Steak Bake. BBQ Chicken Drumstick.

Cake.

## **Friday**

Fish or Chicken nuggets with chips.

Donuts.





Please visit the Chaigeley Spotify Page!!

<u>'Chaigeley School –</u> <u>Realising Potential'</u>