## Inferencing

| Danny plays soccer on Wednesdays and Fridays. On Thursdays he plays basketball. <br> When does Danny play soccer? <br> If today is Thursday, what is Danny doing? | Mark got off the bus and reached for his house keys. He realized that he left them at school. Now he has to wait 15 minutes for his mother to get home. <br> What did Mark leave at school? <br> Who does he have to wait for? | Tina missed the bus because she overslept. Whenever she misses the bus, she has to have her older brother take her to school. <br> What did Tina miss the bus? <br> Who has to take her to school? | The school play starts at 6:30 p.m. Performers must arrive by 5:30 p.m. Chris is going to be a prince. <br> What is Chris going to be in the school play? <br> What time should he arrive? |
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| Becky is allergic to cats. She is going to visit her friend, who has two cats. Becky knocks on the door and tells her friend she will wait outside. <br> What is Becky allergic to? <br> Why do you think Becky waited outside? | Greg left his house at 10 a.m. He took his blue towel, sunscreen, and sunglasses. <br> Where do you think Greg was going? <br> Why do you think this? | Sami stayed home from school today because she broke her arm. She got a pink cast. When she went back to school, all of her classmates wanted to sign her cast. <br> Why did Sami stay home today? <br> What colour is Sami's cast? | Lily and Josh were playing tag. Lily hid in the basement. Josh did not find her for five minutes. <br> What game were Lily and Josh playing? <br> Where did Lily hide? |
| Joey stays with his grandmother on the weekends because his parents volunteer at the hospital. <br> Where does Joey stay on the weekends? <br> Why does Joey stay with his grandmother? | Jackie went to the zoo. She lost her watch while visiting the penguins. <br> What did Jackie loose? <br> Where did Jackie loose her watch? | Kelly stays after school on Mondays and Thursdays to get help with math. <br> When does Kelly stay after school? <br> Why does Kelly stay after school? | How to use: <br> Cut out the cards. Read the information to the students. After a pause ask the student the questions one at a time. <br> Can be played in pairs or in small groups. |

